



Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

Phonics • Short Vowel Digraphs /e/ ea, /u/ ou, /i/ y

Name \_\_\_\_\_

The short **e** sound can be spelled **ea**, as in **thread**. The short **u** sound can be spelled **ou**, as in **touch**. The short **i** sound can be spelled **y**, as in **gym**.

thread



touch



gym



**A. Underline the letters that stand for the vowel sound in each word.**

double

spread

treasure

myth

feather

cousin

dread

breath

**B. Circle the word that names each picture. Then write the word on the line.**

1.



\_\_\_\_\_   
 sister    sweater

2.



\_\_\_\_\_   
 young    food

3.



\_\_\_\_\_   
 head    heed

4.



\_\_\_\_\_   
 tiny    gym

Copyright © McGraw Hill. Permission is granted to reproduce for classroom use.

Name \_\_\_\_\_

The short **e** sound can be spelled **ea**, as in **bread**. The short **u** sound can be spelled **ou**, as in **double**. The short **i** sound can be spelled **y**, as in **crystal**.

**bread****double****crystal**

**A. Read both words. Circle the word that has the short vowel sound.**

1. dead      deed
2. fly        gym
3. touch     tune
4. sweet     sweat

**B. Read each word. Find a word from the box that rhymes. Write the word on the line.**

symbol      sweater      young      double

1. rung \_\_\_\_\_
2. bubble \_\_\_\_\_
3. better \_\_\_\_\_
4. thimble \_\_\_\_\_

Name \_\_\_\_\_

dead	ahead	lead	thread	bread
breath	touch	trouble	gym	myth

**A. Look at the spelling words in the box.**Write the spelling words that have the short *e* sound spelled *ea*.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_  
 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

Write the spelling words that have the short *u* sound spelled *ou*.

7. \_\_\_\_\_ 8. \_\_\_\_\_

Write the spelling words that have the short *i* sound spelled *y*.

9. \_\_\_\_\_ 10. \_\_\_\_\_

**B. An extra letter has been added to each spelling word below.**

Draw a line through the letter that does not belong. Write the correct word on the line.

11. gyne \_\_\_\_\_ 12. leade \_\_\_\_\_  
 13. deayd \_\_\_\_\_ 14. mythe \_\_\_\_\_  
 15. threade \_\_\_\_\_

Name \_\_\_\_\_

dead	ahead	lead	tread	bread
dread	touch	trouble	gym	myth

**A. Look at the spelling words in the box.**Write the spelling words that have the short *e* sound spelled *ea*.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

Write the spelling words that have the short *u* sound spelled *ou*.

7. \_\_\_\_\_ 8. \_\_\_\_\_

Write the spelling words that have the short *i* sound spelled *y*.

9. \_\_\_\_\_ 10. \_\_\_\_\_

**B. An extra letter has been added to each spelling word below.**

Draw a line through the letter that does not belong. Write the correct word on the line.

11. gyne \_\_\_\_\_

12. leade \_\_\_\_\_

13. deayd \_\_\_\_\_

14. mythe \_\_\_\_\_

15. treade \_\_\_\_\_

Name \_\_\_\_\_

dead	tread	lead	thread	bread
breathless	touches	trouble	gym	myth

**C. Look at the spelling words in the box.**Write the spelling words that have the short *e* sound spelled *ea*.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_

Write the spelling words that have the short *u* sound spelled *ou*.

7. \_\_\_\_\_ 8. \_\_\_\_\_

Write the spelling words that have the short *i* sound spelled *y*.

9. \_\_\_\_\_ 10. \_\_\_\_\_

**D. An extra letter has been added to each spelling word below.**

Draw a line through the letter that does not belong. Write the correct word on the line.

11. gyme \_\_\_\_\_ 12. leade \_\_\_\_\_

13. deayd \_\_\_\_\_ 14. mythe \_\_\_\_\_

15. threade \_\_\_\_\_









