





### Learning Objectives

- Analyze the social structure of ancient Sumer
- Examine daily life in Sumerian cities
- Understand the role of different social classes
- Explore the significance of Sumerian innovations

### Do now...

- 1. What daily activities do you think were most important for people living in the first cities like Sumer?
- 2. What is a "social class"?

#### Introduction to Sumer

Located in southern Mesopotamia (modern-day Iraq)

World's first urban civilization (4500-1750 BCE)

Developed first writing system (cuneiform)

Created complex city-states

Advanced irrigation and agricultural systems



### Sumerian Social Pyramid

King/Ruler (En or Ensi)

Priests and Nobles

Scribes and Merchants

Craftsmen and Artisans

Free Commoners

Slaves

# The Role of Kings

- Political and military leaders
- Considered divine representatives
- Responsible for:
  - Building and maintaining temples
  - Organizing public works
  - Leading military campaigns
  - Enforcing laws
  - Managing trade relations



### Religious Leadership

- Priests held significant power
- Managed temple complexes (ziggurats)
- Controlled temple resources
- Performed religious ceremonies
- Acted as educators and record keepers
- Maintained astronomical observations

- Scribes:
  - Mastered cuneiform writing
  - Kept important records
  - Enjoyed high social status

# The Middle Class

- Merchants:
  - Conducted trade
  - Managed business contracts
  - Traveled between citystates









# Craftsmen and Artisans

- Specialized skills:
  - Metalworking
  - Pottery making
  - Weaving
  - Jewelry crafting
  - Boat building
- Passed skills through generations
- Formed guilds and workshops

# Daily Life in Sumer

- Houses built from mud bricks
- Central courtyards for family activities
- Separate rooms for sleeping and cooking
- Streets arranged in grid patterns
- Public gathering spaces near temples
- Markets for trade and commerce



### Family Structure

Patriarchal society

Extended family units

Arranged marriages common

Children helped with family work

Education primarily for boys

Women could own property and conduct business

#### **Education and Schools**

- Formal schools called tablet houses
- Students learned:

  - **Mathematics**
  - Literature and history
  - Religious texts
- Mainly for upper-class boys
- Training for scribal profession

Writing and reading cuneiform The Sumerians invented writing during the Uruk Period (4100-2900 BCE) c. 3500 BCE as a means of communication for long-distance trade. Trade in ancient Mesopotamia had, by this time, expanded from local exchange to longdistance commerce, and merchants needed to be able to communicate clearly with their representatives and clients in distant regions.



#### Education



Terracotta Tablet from Nippur Osama Shukir Muhammed Amin (Copyright)

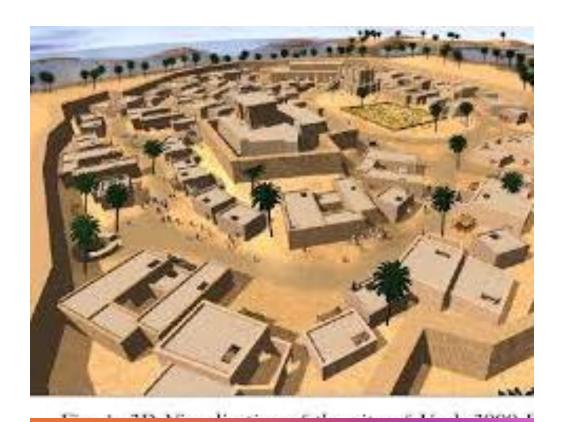
# Agriculture and Economy

- Farming was primary occupation
- Main crops:
  - Barley
  - Wheat
  - Dates
  - Vegetables
- Irrigation systems
- Animal husbandry
- Trade and barter system



#### Technology and Innovations

The wheel Potter's wheel Bronze tools Mathematical system Calendar Legal codes Architectural advances Astronomy and Astrology Medicinal Drugs and Surgery Cities The Sail



## City Life and Urban Planning

- Walled cities for protection
- Ziggurats at city centers
- Organized neighborhoods
- Drainage systems
- Public buildings
- Markets and workshops

# Legacy of Sumerian Society

- First urban civilization
- Writing system influence
- Mathematical concepts
- Legal precedents
- Architectural innovations
- Religious practices
- Social structure model



### **Exit Ticket**



What do you think about Summerians?